

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Ferguson~Easley E  
**School Number:** 361  
**Plan Year(s):** 2016-2018  
 Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 19  
**# Against** 1  
**Percentage For** 1%  
**Date approved by Vote:** August 24, 2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Dr. Mary A. Hales	2016
Assistant Principal Representative	Sandra McKnight	2016
Teacher Representative	Christine Tipton	2016
Inst. Support Representative	Tina Baker	2016
Teacher Assistant Representative	Possia Sanders	2016
Parent Representative	LaTisha Robinson	2016
Additional Representative	Shaunee Howard	2016
Additional Representative	DeAnglea Cane	2016
Additional Representative	William Hicks	2016
Additional Representative	Tanice Palmer	2016
Additional Representative	Christine Molnar	2016
Additional Representative	Daphne Senegar	2016
Additional Representative	Stephanie Huggins	2016
Additional Representative	Paul Agor	2016
Additional Representative	Vernon Tucker	2016
Additional Representative	Angelia Hayes	2016
Additional Representative	Karen Dawson	2016
Additional Representative	Keith Marrow	2016

Additional Representative	LaTonya Morgan	2016
Additional Representative	Eloise Melvin	2016
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Ferguson~Easley Elementary  
Year: 2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of the Remediation Plan is to target those students who have been identified as high risk students and those students who have performed at Level I or Level II on the North Carolina End-of-Grade Tests. The 2015-2016 school year composite score was 2.5 points lower than the school year 2014-2015. The school's Math proficiency score was 4.4 points lower than the previous year. The Science proficiency score was 8 points lower than the 2014-2015 school year.</p>
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Delivery:	A 55 minute block of time has been integrated into every grade levels' daily schedule for student remediation by the classroom teachers. Also, an afterschool tutorial program will be implemented (upon approval) in October, 2016 through May, 2017 with two qualified individuals to tutor fourth and fifth grade students who are performing below grade level from 2:30 pm until 4:00 pm on Tuesdays and Thursdays. Reading remediation will be conducted on Tuesdays. Math remediation will be conducted on Thursdays. In addition, 9-12 Fayetteville State University students will remediate 10 below grade level third grade students using the iReady Reading Program on FEES campus twice a week for 50 minutes each session from now until the end of the school year.
Students Served:	Students in grades 3, 4, & 5

### Budget Amount

### AMOUNT

Total Allocation:

\$ 35, 616

### Budget Breakdown

### AMOUNT

Personnel:

2 Teachers at 26.92 X 12 hours a week for 35 weeks	\$22,612.80

	AR Program	\$780.00
Instructional resources which provide direct support to students	Read NC - ELA Bundle - \$450.00 X three teachers	<b>\$1,350.00</b>
	Read NC - Math Bundle - \$450.00 X three teachers	\$1,350.00
Miscellaneous	Snacks	\$0.00
		<b>AMOUNT</b>
Transportation:	N/A	
<b>Grand Total:</b>		<b>\$26,092.80</b>

With the new CCS proposed assessment plan for the 2015-2016

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

With the new CCS proposed assessment plan for the 2015-2016 school year, we will be able to review the scores of the students more frequently. We will conduct data talks during PLC meetings. We will conduct data days if funds are available for substitutes. The data day dates for grades K-2 are; October 5th or 6th for BOY, February 1st or 2nd for MOY, and April 12th or 13th for EOY. Data Day dates for grades 3-5 are: November 16th or 17th, February 7th or 8th, and April 12th or 13th. Remediation strategies will be created that will target the standards which the students did not master. The instructional coach and administration will consistently observe the instructional presentations of teachers to determine if PD is needed in specific areas for teachers. Remediation teachers will be assigned to those students whose scores are significantly lower. Technological programs will be utilized with those those students who tend to learn easier with computers. We will ensure that differentiation of instruction will meet the needs of student with various learning styles. Summary reports will be run for grades K-3. We will create individual student goals and complete the Small Group Goal Setting Charts. For grades 3-5 we will look at iReady and SMA data. A data wall in the IC's classroom will chart those students who do not master specific standards.

Y  
N

# Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Ferguson~Easley Elementary School  
 Year: 2016-2017

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

**AMOUNT**

Total Allocation:

## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

Staff Development 1

**Description**

**AMOUNT**

Personnel:		
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Training materials:		
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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$0.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Staff Development 3

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**Briefly describe the title of and purpose for the staff development:**

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**Description**

**AMOUNT**

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$0.00

This cell will automatically total for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week: The current schedule allots each grade level from 5 to 7 hours weekly for planning. Therefore, each grade level have at least 5 planning periods.</b>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	The 2015-2016 PBIS assessment was a
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Ferguson~Easley conducts a parental engagement activity at least twice per month. These activities include but are not limited to monthly PTA meetings, Parent University/Curriculum nights, Grandparents Luncheon, Doughnuts for Dads, All-Star Gentlemen's Breakfast, Muffins for Moms, 9-weeks awards assemblies, school-wide dances, teacher scheduled conferences throughout the year, one main P/T conference in the fall and one in the spring, special occasion/community/holiday events assemblies, open house, meet 'n' greet, fall and spring school-wide beautification days, administration conferences, fall and spring carnivals, the E. E. Smith School District Community Engagement Day, volunteers in the classrooms, etc.</b>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>